



Record of the Journey
Documentation of Portfolio
Results

Module 5

Intentionally blank for printing purposes



Module 5

Feeling at Home on the Journey Natural Environments

Record of the Journey

Documentation of Portfolio Results

Name of participant _____

Program affiliation (including district) _____

Address _____

Phone number (with area code) _____ **E-mail address** _____

Signature(s), affiliation, address, phone number, and e-mail address of person(s) documenting results:

Date completed and approved _____

Module 5

Feeling at Home on the Journey Natural Environments

Record of the Journey

Documentation of Portfolio Results

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
5.1 It Makes Sense: Providing Services in the Natural Environment Watch video <i>It Makes Sense: Providing Services in the Natural Environment</i> for the purpose of setting the stage for this module. Following the video, briefly share an example of an innovative service activity or setting you have observed.	Completion and active participation in discussion.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
5.2 Everyday Supports and Services – Research and Evidence-Based Practice View PowerPoint <i>Everyday Supports and Services</i> slides 1-5, and participate in discussion as directed.	Active participation in discussion and activities during PowerPoint as led by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
5.3 Research and Evidence-Based Practice Literature	Active participation in discussion and activities as led by the trainer.			<hr/> <hr/> <hr/> <hr/>

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Following slide 5, follow the instructions of the trainer for review of article 5.3a <i>Research and Evidence-Based Practice Literature</i> .				
5.4 Everyday Supports and Services – Models of Team Interaction View PowerPoint <i>Everyday Supports and Services</i> slides 7-18, and participate as directed.	Active participation in discussion and activities during PowerPoint as led by the trainer.			
5.5 Just Being Kids – Janella’s Story Watch the 12-minute video clip <i>Just Being Kids – Janella’s Story</i> . Share your thoughts about the team meeting as directed.	Active participation in discussion and activities as led by the trainer.			
5.6 Models of Team Interaction Briefly review handout 5.6a <i>Models of Team Interaction</i> , and ask questions as needed.	Completion of activity.			
5.7 Teaming & the Primary Service Provider as Coach Model Read aloud, as directed, the case study in 5.7a <i>Teaming & the Primary Service Provider as Coach Model of Team Interaction – Case Study-Destiny and Donna</i> Work individually on this assignment or in groups, as directed. <ul style="list-style-type: none"> Review current outcomes; 	Active participation and completion of worksheet to the satisfaction of the trainer. Worksheet placed in portfolio.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
<p>Intervention Process (cont.)</p> <p>View PowerPoint <i>Everyday Supports and Services</i> slides 26-30, and participate in discussion as directed.</p>	by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/>
<p>5.12 Meet Kim and Her Family</p> <p>As directed, take turns reading aloud the story <i>Meet Kim and Her Family</i> (5.12) in order to obtain background information.</p>	Participation as directed.			<hr/> <hr/> <hr/> <hr/> <hr/>
<p>5.13 During the Initial Visit</p> <p>As directed, read the first four paragraphs of 5.13 <i>During the Initial Visit</i> silently.</p> <p>If requested, read aloud the information in the box on the right which includes the evidence base from early intervention literature that supports the practice illustrated by the article.</p>	Participation as directed.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>5.14 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early Intervention Process (cont.)</p> <p>View PowerPoint <i>Everyday Supports and Services</i> slides 31-33, engaging in discussion as directed.</p>	Active participation in discussion and activities during PowerPoint as led by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
<p>5.15 Floor Play Between Bobby and Kim and As Kim Gets Older</p> <p>Read the article 15.5a <i>Floor Play-As Kim Gets Older</i>, silently or as directed by the trainer.</p> <p>Read the information in the box on the right which includes the evidence base from early intervention literature that supports the practice illustrated by the article, as directed.</p>	Participation as directed.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>5.16 Just Being Kids - Nolan's Story</p> <p>View the 6-minute video clip <i>Just Being Kids - Nolan's Story</i>. Participate in brief discussion as directed.</p>	Participation as directed.			<hr/> <hr/> <hr/> <hr/>
<p>5.17 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early Intervention Process (cont.)</p> <p>View PowerPoint <i>Everyday Supports and Services</i> slides 34-38, engaging in discussion as directed.</p>	Active participation in discussion and activities as led by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>5.18 Early in the Intervention Relationship</p> <p>Participate in brief role-play as directed using 5.18a <i>Early in the Intervention Relationship</i>.</p>	Active participation in activity as led by the trainer.			<hr/> <hr/> <hr/> <hr/>

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Read the information in the box on the right side of the handout, which includes the evidence base from early intervention literature that supports the practice illustrated by the article, as directed.				
<p>5.19 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early Intervention Process (cont.)</p> <p>View PowerPoint <i>Everyday Supports and Services</i> slides 39-41, engaging in discussion as directed.</p>	Active participation in discussion and activities as led by the trainer.			
<p>5.20 Just Being Kids – Evan’s Story</p> <p>Watch the 10-minute video clip <i>Just Being Kids – Evan’s Story</i>. Participate in brief discussion as directed.</p> <p>View PowerPoint for final two slides.</p>	Completion and active participation in discussion.			
<p>5.21 Position Paper on the Provision of Early Intervention Services in Accordance with Federal Requirements on Natural Environments</p> <p>Read handout 5.21a <i>Position Paper on the Provision of Early Intervention Services in Accordance with Federal Requirements on</i></p>	Completion and article placed in portfolio.			

